

# (Full SBB)

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#### **Rationale of Full SBB**

Full SBB aims for students to:





Develop a **growth mindset and an intrinsic motivation** to learn for life





Have more options for postsecondary pathways, while ensuring they have strong fundamentals and can thrive in their chosen pathway

Restricted/Non-sensitive

#### Secondary school experience under Full SBB

#### **Secondary school experience**

- 1. Mixed form classes upon entering secondary school
  - 2. Common curriculum subjects at lower secondary
  - 3. Subjects to be offered at G1, G2 or G3, mapped from the standards of the N(T), N(A) and Express subject levels respectively
  - 4. Greater flexibility to offer subjects at various subject levels
  - 5. Shift away from stream-based subject offerings

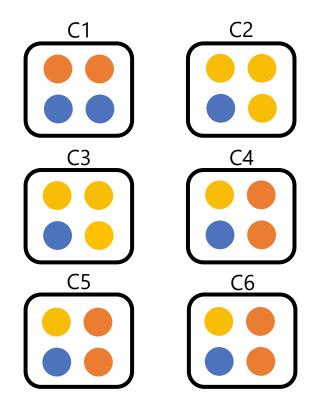
| After PSLE  | Start of secondary school | End of secondary school                                 | Post secondary                              |
|---|---------------------------|---|---|
| Entry to  |                           | Singapore-Cambridge                                     | Revised                                     |
| <b>Secondary</b><br>Through Postir<br>(i.e., PG1, PG2 | ng Groups                 | Secondary Education<br>Certificate (SEC)<br>examination | post-<br>secondary<br>admission<br>criteria |

### **Posting Groups and Subject Levels**

- Students will be posted to Secondary 1 through three Posting Groups Posting Group 1, 2, and 3.
- Posting Groups will <u>only</u> be used for:
  - Facilitating entry into secondary school; and
  - Guiding the subject levels students offer at the <u>start of Secondary 1</u>.
    - They <u>do not</u> define students' identities, nor influence learning experiences and access to post-secondary pathways.

## **Mixed Form Classes in Lower Secondary**

- With Full SBB, students will be placed in mixed form classes in lower secondary.
- More opportunities for students to interact with other students of different strengths.



Lower secondary form classes will have a mix of students taking:

- Mostly G1 subjects; or
- Mostly G2 subjects; and
- Mostly G3 subjects

### **Common Curriculum Subjects**

• Students will take six common curriculum subjects with their form class classmates:

| ſ   | Examinable             | —                               |       | Non-examinable        |   |
|-----|------------------------|---------------------------------|-------|-----------------------|---|
| Art | Design &<br>Technology | Food &<br>Consumer<br>Education | Music | Physical<br>Education | Character and<br>Citizenship<br>Education |

- These subjects take up approximately one-third of curriculum time, giving students time to interact with classmates of different strengths and interests.

#### **Subject Levels under Full SBB**

- Students can offer different subjects at different subject levels (i.e., G1, G2 or G3) according to their strengths, interests and learning needs, throughout their secondary school journey.
- These subject levels, G1, G2 or G3, are mapped from the standards of N(T), N(A) and Express subject levels respectively.
- Subject level at the start of Secondary 1 is based on their PSLE Score and indicated by Posting Groups.
- Students are required to take compulsory subjects at G1, G2 or G3.

#### **Subject Level Flexibility Throughout Secondary Education**

- Beyond the start of Secondary 1, students may adjust their subject levels across their secondary school journey.
  - E.g. Students can also offer English Language, Mathematics, Science and/or Mother Tongue Languages at a more demanding level from from Secondary 2 onwards, based on their results in Secondary 1.
- In upper secondary, students may offer elective subjects (e.g. Additional Mathematics, Literature, Computing, Principles of Account, Design & Technology, etc) at a subject level suited to their strengths, interests and post-secondary aspirations.

#### **Offering Subjects at More Demanding Levels**

- For **English Language, Mother Tongue Languages, Mathematics and/or Science**, students can offer them at the start of Secondary 1 at a more demanding level<sup>1</sup> if they meet the eligibility criteria.
- Students can offer Humanities subjects at a more demanding level from Secondary 2 onwards, based on their results in Secondary 1.

<sup>1</sup> Students who are eligible to offer subject(s) at a more demanding level would have received, by 22 December 2024, a Letter of Offer via the Parents Gateway App.

#### **Offering Subjects at Less Demanding Levels**

- Eligible students may offer some subjects at a less demanding level<sup>1</sup> from Secondary 1.
  - Students who offer subjects at a less demanding level may subsequently offer the subject at a more demanding level as they gain greater competence and confidence in the subject.

<sup>1</sup> Students who are eligible to offer subject(s) at a less demanding level would have received, by 22 December 2024, a Letter of Offer via the Parents Gateway App.



Secondary 3 & 4

**Upper secondary** 

Deciding on upper secondary subject combinations

**End of Secondary 2** 

What's next?

Secondary 1 & 2

All students will offer between 5 and 9 examinable subjects for upper secondary. Students will continue to have flexibility to offer subjects at different subject levels, including elective subjects.

#### What's next?

#### End of Secondary 4/5

Singapore-Cambridge Secondary Education Certificate (SEC) Examination

From 2027, students will sit for the new SEC examinations, with different papers for each subject level.

5<sup>th</sup> year of secondary education will continue to be available for eligible students.

 This allows them to pace their learning and possibly offer subjects at a more demanding level to access more postsecondary pathways.

## Post-Secondary

Admission to post-secondary education institutes

Admission criteria have been progressively updated to recognise students taking different combinations of subjects and subject levels.

 E.g., Polytechnic Foundation Programme (PFP) has been expanded to allow access to students offering G3 subjects, or a mix of G2 and G3 subjects.